

20 May 2021

LUPC & SUPC CONFERENCE

Session 2b - Measuring Social Value & the Sector TOMS Group Social Value Portal Measuring Social Value in the HE Sector LUPC & SUPC Conference 2021

> Thursday, 20 May 11.15 – 12.00 (BST)

Your Speaker





Nathan Goode Head of Data & Analytics

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Agenda



SVP and the National SV Taskforce

National TOMs 2021 - Updates

HE TOMs Taskforce – discussion points and findings

Next steps







Social Value Portal: An Introduction

The Social Value Portal is the market leader in social value measurement and reporting.

Our management tool helps organisations calculate their social value in terms of environmental, social and economic contributions.

We want to help you to measure, manage and maximise your broader contribution to society.

MEASUREMENT

A nationally approved accounting methodology for measuring social value in terms of economic, environmental and social impact

PROCUREMENT

A procurement platform for social value to help organisations manage the tender process and to unlock social value in the supply chain

CONTRACT MANAGEMENT

An interactive solution designed to help organisations set targets and manage performance and store evidence

REPORTING

Live reporting with interactive dashboards and displays including geospatial mapping of value by area











The National Social Value Task Force

9 4.4

The National Social Value Task Force has developed a national measurement solution called the National TOMs (Themes, Outcomes and Measures)

The Task Force is chaired by the Local Government Association and supported by the Cabinet Office and Crown Commercial Services





The National Social Value Measurement Framework



5 Themes + 20 Outcomes + 48 Measures

sustainability • community-focused • public, private, third sector

PROCUREMENT MEASUREMENT REPORTING



One Measurement Reporting Standard

Provides a consistent measurement solution Creates a level playing field for business Open source so available to all Allows benchmarking and comparability Mapped against the UN SDGs





TOMs 2.0 launched early 2020



Social Value embedded in the supply chain Social innovation promoted across the four Themes



COVID-19 Plug-in(s) 3-Stage Response

Stage 1 React (Quickly)

Immediate response to mobilise resources to tackle the emergency and mitigate negative impacts

Stage 2 Recover (Gradually)

Mobilise resources to help communities rebuild and come back to a new and improved normal

Stage 3 Renew (Sustainably)

Leverage what has been learned (mobilisation, connectedness, mutual support) to build resilience to ensure that value *to society* remains in focus





Renew: the new normal - "net zero"







Organisations across sectors are recognising this need



TOMs 2021: Focus on inequality and environment

TOMs 2021 expands on themes of inequality and the environment. The 2021 version includes:

- Fair Work and unethical employment practices
- New resource efficiency measure on water
- Re-designed decarbonisation measures including new renewable energy measures

New resources: **TOMs framework** (technical document), **Measures Handbook** and **Online Calculator**







Developing a TOMs framework for the HE Sector

Participants, process, debates, conclusions, next steps

Working Group – HE TOMs Taskforce



Marie Binnert, Philipp Cyrus, Guy Battle, Nathan Goode - Social Value Portal

- The University of Manchester
- The University of Edinburgh
- **Higher Education Procurement Association**
- **University of Kent**
- London Universities Purchasing Consortium
- University of Strathclyde
- North Eastern Universities Purchasing Consortium



Cambridge University

Advanced Procurement for Universities and Colleges

The University Caterers Organisation

Sheffield Hallam University

University of Salford

University of Sheffield

Southern Universities Purchasing Consortium

North Western University Purchasing Consortium

Queen Mary University London



Ambitions for the HE TOMs Challenges and opportunities to consider



National & international element

Universities are both global and locale TOMs.

Existing programmes & delivery channels

Universities have many Im existing programmes (e.g. business partners) which suppliers could commit to working with.

Placemaking strategies Universities are

important **anchors** for cities/regions.

HE specific measures

Potential with students/universities is huge. How do we reflect this within the measures?

Mapping to the UN SDGs

The TOMs are already mapped to the UN SDGs.

Categories

Mapping the measures in terms of procurement categories. How to balance helping society and linking measures to university needs



The TOMs is a Social Value Measurement (& Management) Framework

HE Taskforce discussion points

Externalities

The world has changed Immediate effect of COVID-19 on HE budgets How does the sector support the recovery? How should 'local' be incorporated as a concept? How do we factor in the stories of social value? How much is about supporting the sector vs wider society / communities?

Purpose

How connected is procurement to wider purpose? How to connect supply chain to existing programmes? Should this be 'core' or added?

Application

What contracts should we start with (e.g. waste)? How can it be kept simple and flexible? How do we deal with frameworks? Who are the willing suppliers to start with? How to value non-monetary measures?

No single version of the 'truth' – numerous perspectives. Framework needs to be adaptable to individual institutional needs

Measures prioritized by the HE Taskforce



Value

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Additional measures suggested by the HE Taskforce





Next steps



TOMs Measure set and Guidance

SVP will produce a 'long list' of measures together with guidance and application notes. This will not be a full TOMs framework because it will focus on the measures themselves rather than the themes and outcomes. Organisations will be invited to develop their own Themes and Outcomes (SVP support is available), drawing on the measure set.

Target issue date: 30th June



Testing / consultation phase

We will issue the measure set and guidance with a survey questionnaire and add the measures to the Online Calculator. We will be looking for feedback on implementation in the coming months.



Thank you for listening

Find out more:

www.socialvalueportal.com

Contact us

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Measuring Social Value Sector TOMs group – Member view

Bahar Shahin MCIPS Deputy Director of Procurement, Queen Mary University of London Executive committee member of the LUPC

Why is Social Value important?

PPN 06/20 – Good Practice for our Sector

Procurement Policy Note 06/20 sets out how to take account of social value in the award of central government contracts by using the Social Value Model published Sept '20 by Cabinet Office.

Green Paper

Contracting Authorities to:

- Align to government priorities
- Evaluate beyond subject matter and include SV

Queen Mary University of London Strategy

Inclusivity – enhance engagement with local and global communities

Work to the highest ethical standards

Finally

Because it is the right thing to do.





Joining the National group and my initial thoughts?





How can we use in practice?

Tender evaluation:

Criteria	Weighting (example)	
Quality	40%	
Price	50%	
Social Value (£)	10%	
Total	100%	

• Contract Management:

Monitor the improvements through the life of the contract

 Indicator – to set longer term targets of enhancing through social value Measure the Social value added through as monetary value (£)



How does it work?

Theme	Outcomes	Ref	Measures - Minimum Requirements	Units	Baseline Proxy Values
Jobs: Promote Local Skills and Employment Improved skills for local people	Mara local accels in amployment	NT1	No. of local people (FTE) employed on contract	no. people FTE	£28,213.00
	More local people in employment	NT2	% of local people employed on contract (FTE)	%	Record only
		NT3	No. of long term unemployed (FTE) taken on	no. people FTE	£14,701.56
		NT4	No. of NEETs employed	no. people FTE	£12,442.91
	More opportunities for disadvantaged people	NT5	No. of rehabilitating young offenders employed	no. people FTE	£14,618.77
		NT6	No. of jobs (FTE) created for people with disabilities	no. people FTE	£12,769.68
	NT7	No. of hours providing career mentoring	no. hrs*no. attendees	£94.28	
	Improved skills for local people NT9	NT8	Local school and college visits	no. staff hours	£14.43
		NT9	No. of training opportunities on contract	no.weeks	£235.75
		NT10	No. of apprenticeships on the contract	no.weeks	£168.04
	NT11	No. of hours dedicated to support young people into work	no. hrs*no. attendees	£94.28	
	Improved employability of young people	ved employability of young people NT12	No. of weeks spent on meaningful work placements	no.weeks	£143.94
		NT13	Meaningful work placements that pay Minimum wage	no.weeks	£143.95

Example:

1. Through the tender process – contract will enable employment of 10 local people $\pounds 28,213 \times 10 =$ Social value of $\pounds 282,130$

2. Contract Management – Institution and supplier working together to provide career mentoring – 100 hours \pounds 94.28 x 100 = Social value of \pounds 9,428



Summary

The National group is working to:

- Create a standardised method of evaluating social value through procurement
- Provide a free set of measures to HE
- Use the measures to demonstrate social value added within your institution through procurement, as a tangible measure in £s and actually makes a difference.
- Create a starting point with measures, which relate to themes and outcomes. With review and updates as required.
- Share experiences and learning network and see what works well and what needs improving.
- Any feedback or any specific aspect you would like to be included please do let us know.



Thank you





Resources

https://www.lupc.ac.uk/guidance-documents

https://www.supc.ac.uk/responsible-procurement/

https://www.ukupc.ac.uk/responsible%20procurement.html